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Intensive Interdisciplinary Studies in Developing Cities for People



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INTENSIVE STUDY PROGRAMME

Granada, Spain

21.10.2024 - 25.10.2024

Read more at: <https://eusafe.fa.uni-lj.si/>

The course is a collaboration between five European Universities;

UNIVERSITY OF LJUBLJANA (UL),
LAUREA-AMMATTIKORKEAKOULU OY (LAUREA),
FACHHOCHSCHULE KIEL (Kiel UAS), UNIVERSIDAD DE GRANADA (UGR) and
WYŻSZA SZKOŁA GOSPODARKI Z SIEDZIBĄ W BYDGOSZCZ UCZELNIA NIEPANSTWOWA (WSG).

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Intensive Study Programme

Intensive Interdisciplinary Studies in Developing Cities for People

Granada

21.10.-25.10.2024

Študente urbanizma in arhitekture vabimo k prijavi na mednarodno delavnico v okviru projekta Sustainable Accesible Future Environments (SAFE). Več o vsebini projekta <https://eusafe.fa.uni-lj.si/>

(o delavnicah podstran activities, vsebine Work package 4 – Future Scenarios & Guidelines).

Prijavijo se lahko vsi študentje študijev **EMŠA, UŠU, MŠU**, ki bodo imeli v štud. letu 2024/25 status redno vpisanega študenta.

Izbranih bo **5 študentov**, ki bodo sodelovali na mednarodni delavnici v Granadi, Španiji. V okviru projekta SAFE jim bodo kriti stroški poti in bivanja.

Za prijavo oddajte osebno mapo (portoflio) in motivacijsko pismo (zakaj vas sodelovanje na tej delavnici zanima).

Datum za prijave je 8.7.2024, na naslov alenka.fikfak@fa.uni-lj.si

Izbor bo opravljen v okviru skupine SAFE UL FA.

O izboru bodo vsi prijavljeni obveščeni do 12.7.2024.

Za podrobna vprašanja je vodja projekta: prof. dr. Alenka Fikfak alenka.fikfak@fa.uni-lj.si (preko e-sporočila tudi oddaja prijave).

Sodelovanje na delavnici bo priznано v okviru izbirnega predmeta Interdisciplinarne študije na področju razvoja mest za ljudi, nosilka predmeta: prof. dr. Alenka Fikfak, **5 kreditnih točk (MŠU) ali izbirnega predmeta EMŠA, UŠU.**

Participating Institutions

- UNIVERSITY OF LJUBLJANA (UL),
- AUREA-AMMATTIKORKEAKOULU OY (LAUREA),
- FACHHOCHSCHULE KIEL (Kiel UAS),
- UNIVERSIDAD DE GRANADA (UGR),
- WYZSZA SZKOLA GOSPODARKI Z SIEDZIBA W BYDGOSZCZ UCZELNIA NIEPANSTWOWA (WSG),

And other associated partners.

Intensive study programme

The key issue for students to investigate is **ACCESSIBILITY** and **SAFETY**, to investigate inequality through **MAPPING PRACTICES** and **SCENARIOS**. Students can analyse maps by using existing maps and also by drawing maps, by hand, GIS or any other method. Mapping/analysis can be combined with statistics, official maps and policy documents, interviews and/or observations on site.

The focus is on selected urban areas, but references to other examples, possibly from lectures during the week, are very welcome.

Site/s to be Investigated

The pathway runs through a varied urban typology, varying socio-economic conditions, and various ethnic backgrounds of the city population.

After being introduced to the selected urban areas, students (groups) can choose to investigate and analyze one location.

We will walk together on day 1, in selected urban areas using Jane Jacobs's approach. On day 2 you will explore the safety questions in a single chosen location using the approach of Safety walk with target groups and using for analytical work the Mapping handbook.

Possible Questions and Investigation/s

Possible questions include (but are not limited to):

What are the visual signs of inequality? How do the users perceive the urban area?

What types of housing/squares/green areas exist in selected urban area? How do people use the selected urban area or places along it: are there differences between locations and between socio-economic conditions? How do people use the spaces along the pathways and other varying ways?

How does your analysis differ from the official maps/representations/plans of the selected urban area? Which aspects do these maps and plans represent and what, by contrast, is left behind or overlooked?

What is the major challenge in the site you have chosen? What forms of improvements could be added to solve the problem identified? What policies would be needed to counteract inequalities?

What do scenarios and future Thinking mean?

In your team create a vision (based on your fieldwork and understanding, research) of how this environment will be in 5, 15 and 30 years.

Structure

The intensive course is a three-week period of preliminary learning, a week-long intensive event, and a three-day summarizing post-reflective period, after which the completion of the studies can be assessed by the teachers involved.

In this document we focus on a week-long intensive event.

During the intensive week there will be a mix of lectures, site visits, supervision, and group work. Lectures will take place according to the schedule; site-visits will be organized by supervisors. Students will be organized in mixed international groups (5 students per group). Supervisors from all participating universities will participate in site visits and will give feedback and discuss with students throughout the week.

Each student must write their learning diary (see Instructions for the preliminary learning period).

Submission and Presentation

Presentation 1: Students must present a book on a defined topic (preliminary task; added in schedule under lectures).

Presentation 2 (DAY 5): Students (group work) will prepare a powerpoint presentation, a poster and a book, on Friday.

Students must present a design proposal and a written 'report'/text; in the folder of DAY 5 are all templates to use.

Presentations should include the research question, method, theory/concept, analysis and result. Each group will have 15 minutes for their presentation and leave room for questions and comments.

Program Structure and Schedule

Details to be defined in September 2024.

October 21-25, 2024

- The course duration is **5 working days**.
- Participants should expect to be engaged full time and should plan to arrive October 20 and depart October 26.
- Day 1: Introductions and Accessibility and Safety
- Day 2: Mapping, Safety Walk, field work
- Day 3: Society, modelling, role-playing
- Day 4: Future scenarios
- Day 5: Exhibition, presentations

Application procedure and cost

No participation fees.

Tuition and Scholarships

Scholarships for 5 students available in order to support tuition, travel, board and accommodation.

Application deadline

July 8, 2024, to email alenka.fikfak@fa.uni-lj.si

Admitted candidates will be notified July 12 2024.

Credits

Number of **ECTS credits** allocated: **5**

A certificate of attendance will be issued at the end of the course.