



QUALITY
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AESOP CERTIFICATE OF QUALITY

After a thorough examination of its contents and methods, the

Bachelor Programme in Urbanism

offered by the

University of Ljubljana

has been highly distinguished with the

AESOP CERTIFICATE OF QUALITY

We certify that:

This programme fulfils the European quality standards of planning programmes according to the AESOP Charter, complemented by an effective internationalization of teaching and learning processes

The AESOP Certificate of Quality is valid for a period of six years (2019-2025).

Venice, Italy

10 July 2019

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QUALITY RECOGNITION AESOP

AESOP CERTIFICATE OF QUALITY

Bachelor Programme in Urbanism

Faculty of Architecture

University of Ljubljana

Evaluation Report

After an in-depth examination of its academic curriculum and teaching pedagogy as well as a detailed review and identification of its elements of distinctiveness, the Bachelor Programme in Urbanism offered in the Faculty of Architecture at the University of Ljubljana has been conferred the AESOP Certificate of Quality.

The Bachelor Programme in Urbanism delivered at the University of Ljubljana has been assessed by an *ad hoc* committee comprised of three members of the Excellence in Education Board of the Association of European Schools of Planning. The committee certifies that the above programme fulfils the European quality standards of planning programmes according to AESOP's Core Requirements for a High Quality European Planning Education defined in 1995 and ratified at the AESOP Heads of Schools meeting in Leuven in 2007.

Quality in Planning Education

The Bachelor Programme in Urbanism delivered at the University of Ljubljana brings together the following aspects of quality in planning education:

— Academic curriculum:

- A comprehensive study programme within the field of urbanism with a strong knowledge emphasis on the urban dimension of planning education.
- A balance between planning knowledge and professional skills reflected in and acquired through the delivery of high-level courses in and around urbanism, and the provision of skills and abilities to address real-life urban issues.

— Teaching pedagogy:

- An assortment of teaching and learning approaches including inter alia project-oriented instruction, case-based work as well as design workshops and studios.

— Elements of distinctiveness:



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- An alignment with the urbanism education tradition in planning, which places emphasis on interdisciplinarity as expressed by the programme's structure connecting knowledge from the fields of urban design, architecture, deliberative planning, sustainability and project engineering.
- Practical orientation to community problem-solving supported by experiential learning.

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